**Module 1 Unit 2 English around the world**

**Using Language**

**Teaching Goals:**

1. Review some important words ,phrases and sentence patterns in this unit to make the students master them better.
2. Get the students to learn something about “standard English” and “dialects”.
3. By discussing and writing to improve the students’ speaking and writing.

**Teaching Important and Difficult Points:**

1. Let the students know more about the English language, especially the “standard English” and “dialects”.
2. How to arouse the students’ speaking interest .
3. Let the students use the discussion material to make a poster.

**Teaching Methods:**

1. Task-based teaching
2. Group work
3. Discussion

**Teaching Aids:**

1. Multi-media computer 多媒体网络
2. 智慧课堂平台

**Teaching Procedures:**

**课前：通过作业平台向学生推送一些关于英语方言的视频，让学生对文章内容有更深的了解。**

**Step 1 Greetings & Revision**

1. Greet the whole class as usual.
2. Have a dictation about this unit.

Part1 Words

1.正式的；官方的 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.本国的；本国人 \_\_\_\_\_\_\_\_\_\_

3.公寓；住宅 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.实际上；事实上\_\_\_\_\_\_\_\_\_\_\_\_

5.逐渐地 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.词汇（量）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.较后的，后半的\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.本身；身份\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.常常地；频繁地\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.使用；使用方法\_\_\_\_\_\_\_\_\_\_\_

Part2 Phrases

1.走向某人\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.以……为基础\_\_\_\_\_\_\_\_\_\_\_\_\_

3.现在；目前\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.好好利用\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.在……方面流利\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.无法形容\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.在……起着重要作用\_\_\_\_\_\_\_\_\_\_\_ 8.承认……是；把……看做\_\_\_\_\_\_

9.精通；掌握 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.请求某人做某事\_\_\_\_\_\_\_\_\_\_\_\_\_

Part3 Complete the following sentences

1.They\_\_\_\_\_\_\_ that we \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_ our car here.

 他们要求我们别把汽车停放在这里。

2.It is \_\_\_ \_\_\_\_ \_\_\_\_\_two \_\_\_\_\_\_ to the shops.

 到商业区仅仅两条街区的距离。

1. Check the answers together with the whole class.

(The teacher use the ipad to take some photos of the students’ answers and then show them to the whole class to check the answers together and correct them immediately if there are some mistakes.)

在学生答题过程教师认真巡查并利用智慧课堂中的教师平板拍下学生的典型错误。等学生全部答题结束后，教师在核对答案过程中把拍下的典型错误通过智慧课堂上传大屏进行典题讲评。

**Step2 Using Language**

**Activity 1: Reading**

1. Read the passage “standard English and dialects” on page 13 quickly and then find out the topic sentences of each paragraph.
2. Read the passage again to answer the following questions.
3. Do you think there are some dialects in English?
4. In the writer’s opinion \_\_\_\_\_\_\_.

A. standard English is spoken in Britain

B. standard English is spoken in the USA

C. standard English exists in Canada

D. there is no standard English at all

(3) Why are there so many dialects in the US?

(4) What’s the standard English?

( The teacher ask the students race to be the first to answer the questions with ipad.让学生利用智慧课堂的学生平板进行抢答。 )

**Activity 2 : Language Points**

 (1) believe it or not 信不信由你

 winter or summer 不论冬天还是下天

 rain or shine 不论下雨还是天晴

 in or out 不论在家还是出门

 East or west, home is best. 金窝银窝，不如自家的狗窝。

(2) There is no such thing as … 没有像……一样的东西

(3)This is because……这里because引导表语从句

(4)…those *who reported the news* **were expected to** …

本句中who引导定语从句；

be expected to do sth. 被期望做某事

(5) …differences in *the way* people speak.

the way后面接定语从句时, 关系代词用 that/in which 或不用关系代词。

eg. I did it in the way (that/in which) you taught me.

现学现用：

I don’t like the way\_\_\_\_ you speak to her.

A. / B. in that C. which D. of which

(6) the same … as: 像…….一样（同名异物）

 the same … that: 就是……（同名同物）

 eg.This is the same pen as I lost yesterday.这只钢笔像我昨天丢的那只钢笔。

 This is the same pen that I lost yesterday.这只钢笔就是我昨天丢的那只钢笔。

(7) The USA is a large country *in which* many different dialects are spoken.

 =where

现学现用：

They went to a large garden \_\_\_\_\_\_ there were many green trees and flowers.

 A. / B. that C. in which D. where

( The teacher ask the whole class to answer the questions with ipad and then the

teacher explains the answers according to the accuracy shown by the ipad .

到练习题时，教师通过智慧课堂的平板向学生发布题目，让学生利用智慧课堂的学生平板进行答题并上传答题结果。教师利用智慧课堂查看学生答题的准确率，并根据准确率进行讲解。)

**Activity 3: Discussion**

1. Ask the students to have a discussion about the topic “Why we should learn English?”
2. Share the reasons with the whole class.

(The whole class are divided into 5 groups first and then discuss the topic together. At last each group leader choose five good reasons from his/her group members’ and then write them down and finally use the ipad to deliver the reasons to the teacher. When the teacher receive all the reasons from each group, she share all the reasons with the whole class with ipad.

讨论环节，老师利用智慧课堂发布分组讨论的任务。学生利用智慧课堂的学生平板自由选择小组并加入小组讨论。最后每个小组的组长把小组讨论的结果进行总结，再把总结的内容通过学生平板发送给老师。老师利用智慧课堂查看学生小组讨论的结果，并把每组中较好的点通过智慧课堂向全班同学展示并点评。)

**Activity 4 : Writing**

1.Let students read the poster on page 16.

2.Ask the students to make a poster using the material that they discussed just now.

3.Share their own poster to other students.

**Step3 Homework**

1.Review the words and language points we have learnt in this period.

2. 《名校学案》P32-34.

课后：根据今天上课情况，出相应的重难点练习通过作业平台推送给学生进行复习巩固。